

Post-Graduate Certificate in IB Education





The world is moving at a rapid pace, demanding that we keep up while also learning to slow down, reflect deeply, and work toward a good life for all. Education, therefore, is not simply about providing answers but inspiring questions, both the seemingly small and the audaciously large. *How do lights come on? How can I see my mother on a phone screen from miles away? Why is the climate changing? How do we respond to rising inequality? Why do people think and act differently?*

It is no longer enough to learn content or skills alone. As India's NEP 2020 states, "children must not only learn, but learn how to learn." Yet the task is greater still: we must help young people attune to the world around them, seek wisdom, and act with purpose.

The challenges before India and the world demand teachers who can nurture curiosity, guide thoughtful decision-making, and orient students toward a flourishing, interdependent planet. This aligns with the International Baccalaureate (IB) mission to educate young people who "help create a better and more peaceful world through intercultural understanding and respect."

The Post Graduate Certificate in IB Education (PGC-IB) at I Am A Teacher (IAAT) is designed to prepare teachers for this responsibility. The experienced faculty at IAAT achieve this through understanding that teachers need to first be equipped for this task themselves. Through mindful leadership, reflective practice, and grounding in IB philosophy, graduates will enhance teaching and learning, enabling students to collaborate across differences.

It is for these reasons that the Faculty of Education at The University of Melbourne is pleased to be working with IAAT to endorse the PGC-IB program.



Dr Stephen Chatelier

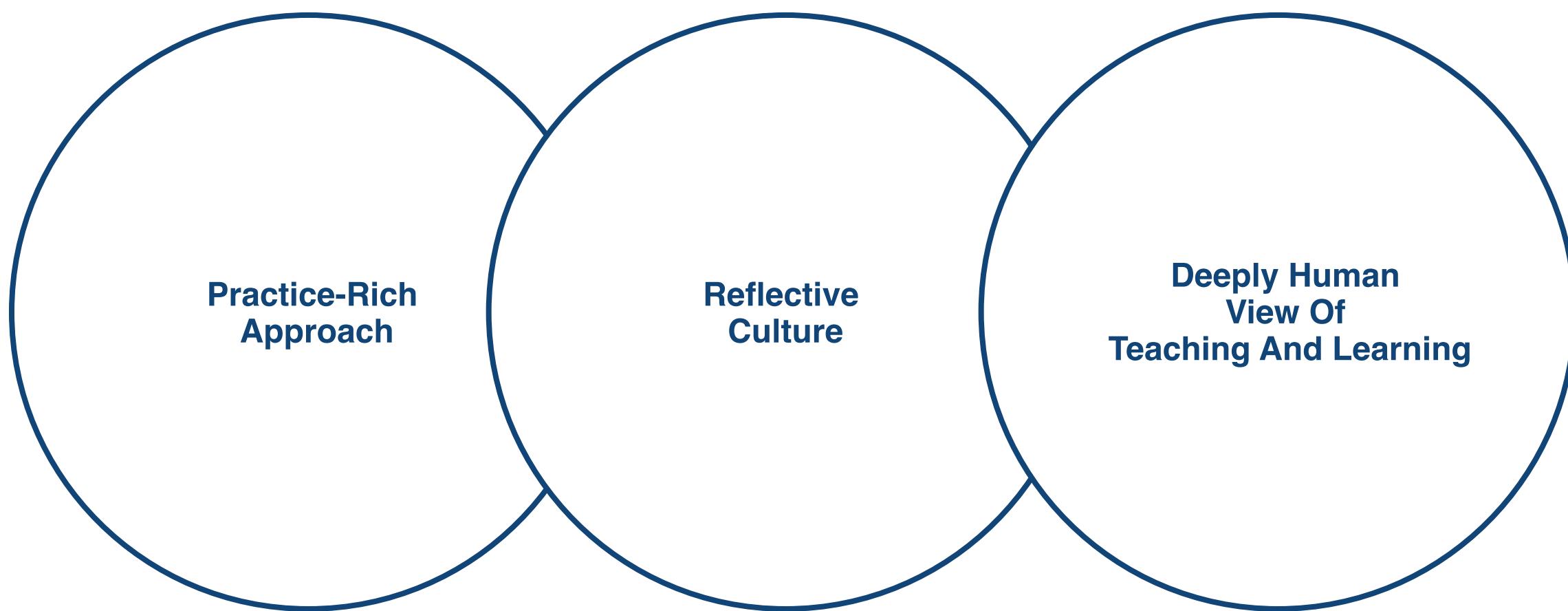
Senior Lecturer in International Education
Course Coordinator, Master of International Education (IB)
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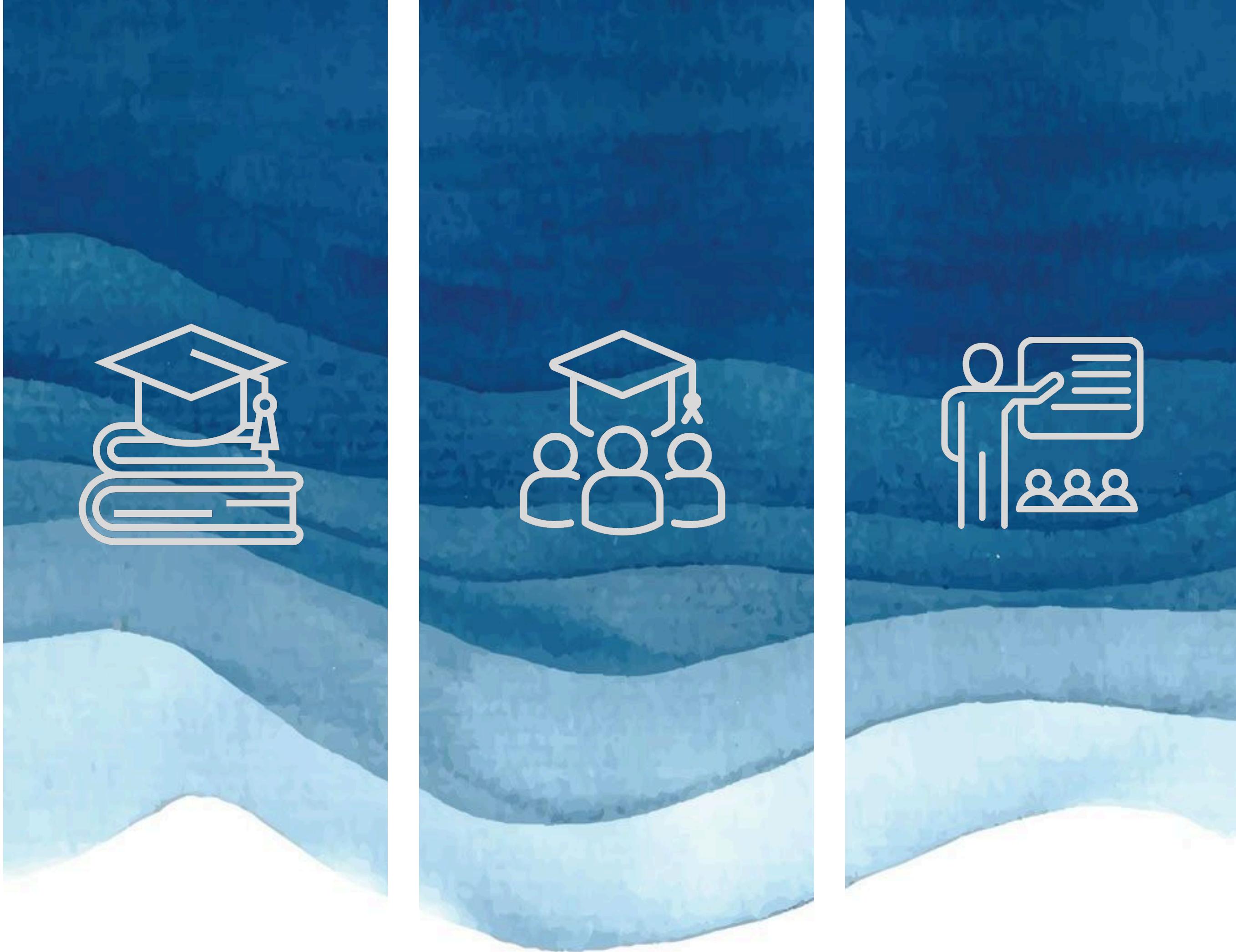
I Am A Teacher (IAAT) was founded with a simple but profound belief:

The promise of a nation lies in the hands of its teachers, and teachers flourish through the depth and integrity of their preparation.

Over the past decade, IAAT has established a model of excellence in teacher education and school leadership. As an institution, IAAT is known for its practice-rich approach, reflective culture, and deeply human view of teaching and learning.



The vision is to transform education by preparing a critical mass of educators who lead change in and through classrooms.



600+

**EDUCATORS
SHAPED**

through year-long immersive
learning experiences

800+

**SCHOOL
LEADERS**

engaged in leadership
development with IAAT

10,000+

**EDUCATORS
TRAINED**

in integrating AI tools for
deeper learning

Alumni are working across boards like IB, Cambridge, CBSE and in progressive schools in India and abroad. They are from diverse fields including medicine, engineering, law, finance, and from institutions such as AIIMS, IIT, NYU, USC, and Stanford.

The Postgraduate Certificate in IB Education

As our world transforms through digital innovation, AI, and new technologies,

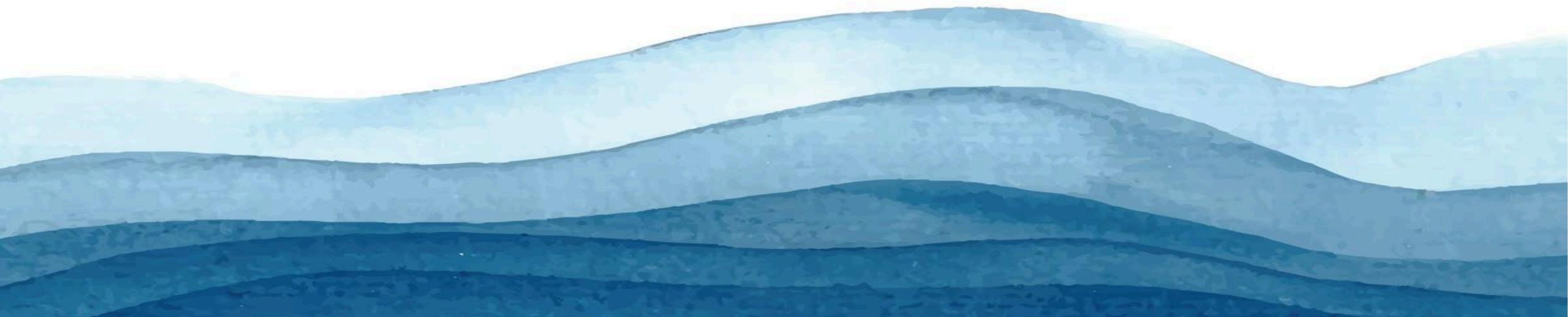
Children will need the capacity to think critically, act ethically, and adapt to change.

IB education prepares them for such a future by nurturing inquiry, global mindedness, and the ability to navigate complexity with thoughtfulness and care.

The Postgraduate Certificate in IB Education is a pathway to understand and teach through the lens of IB philosophy. The course is designed for those who seek to reimagine their role as educators, broaden their worldview, and bring child-centered, inquiry-driven, international-minded practice into their classrooms.

Rooted in I Am A Teacher's belief

that teaching is a deeply human act, the program encourages educators to reflect, question, and grow in ways that shape both their practice and their identity.



DUAL CERTIFICATION



The University of Melbourne

#1 In Australia

#19 In The World

Post Graduate Certificate in IB Education (PGC-IB) Awarded by I Am A Teacher and endorsed by The University of Melbourne



International Baccalaureate

1.95 M Students

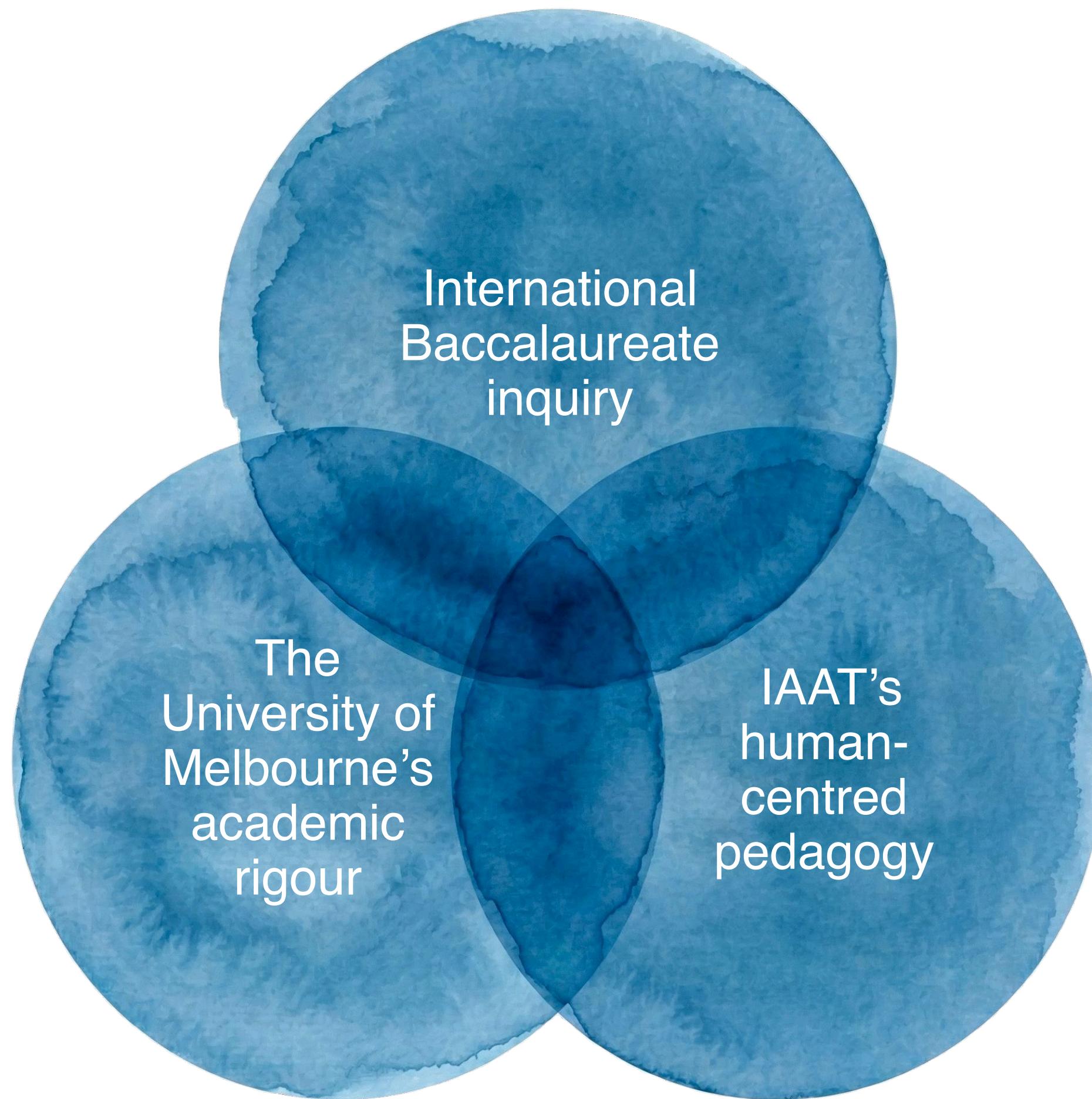
6,000 Schools

160 Countries

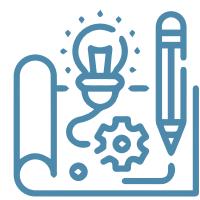
IB Certificate in Teaching and Learning (PYP) Awarded by the International Baccalaureate (IB)

The PGC-IB program meets the requirements for the IB Certificate in Teaching and Learning, PYP. Graduates can apply for the formal certificate from the IB after completing the program.

TRIAD OF EXCELLENCE



A Distinctive Learning Design



Structured processes
for lesson design,
feedback, and dialogue



Live sessions with
collaborative learning
circles



Classroom practice
that strengthens insight

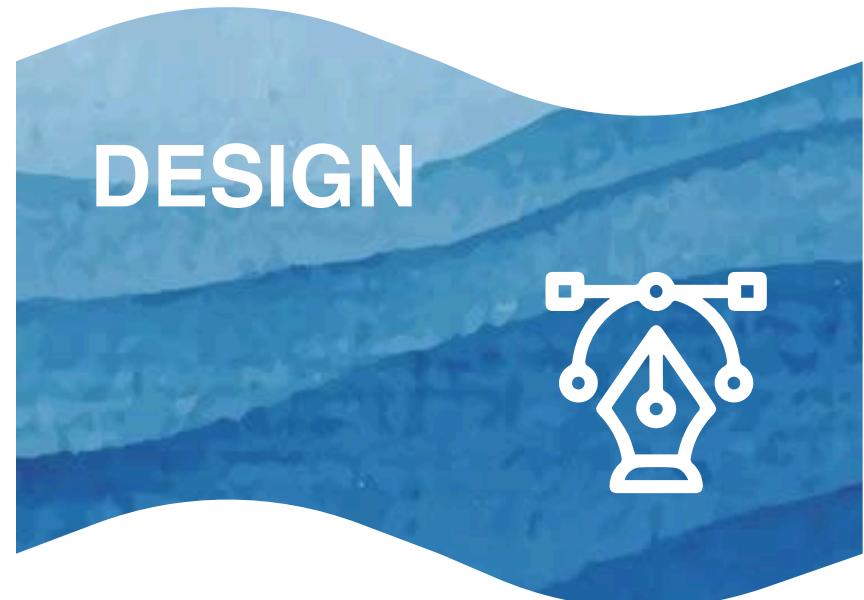


Mentorship that builds
pedagogical depth

PGC- IB GRADUATE ATTRIBUTES

Beyond methods and strategies, the PGC-IB educator carries a way of being. This identity is not shaped by checklists of skills, but cultivated through inquiry and a profound respect for children and learning.

They:



with Thoughtfulness and Purpose



with Inquiry and Openness



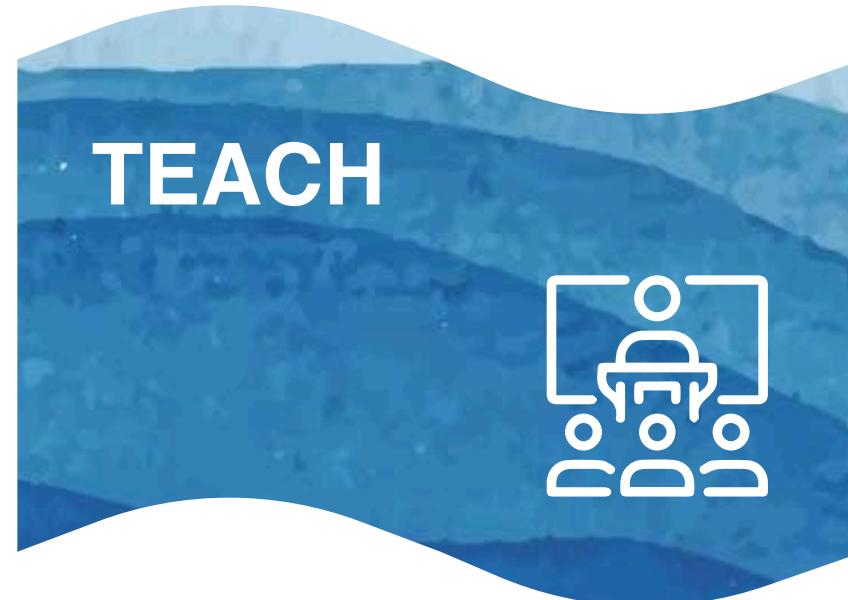
with Clarity and Integrity



through Reflection and Collaboration



with Mindfulness and Presence



with Responsiveness and Inclusion



Who is it for?

- Those who love working with children and are exploring a future in teaching
- Individuals who feel called to education and want a meaningful, purposeful career
- Educators seeking global opportunities in international schools
- Teachers returning after a career break who want an internationally recognised qualification
- Recent graduates looking to deepen their pedagogical perspective
- Those transitioning from national or state boards into the IB board



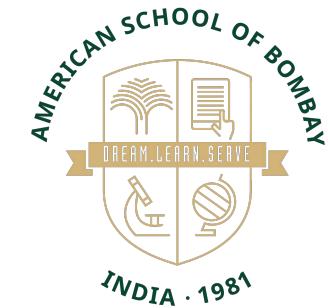
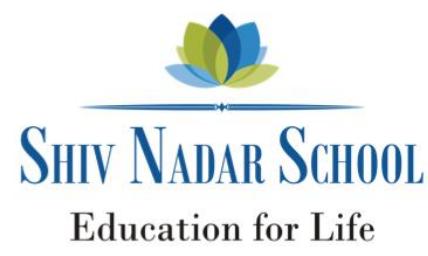
Eligibility

Bachelor's in Education
(or equivalent qualification)
from a recognised university

OR

Bachelor's Degree
in any discipline with a minimum of
three years of teaching experience

Where Our Teachers Shape Classrooms



And many other leading IB, Cambridge, and progressive schools across India.



“Honestly, I did not expect this programme to be the life-transforming experience that it turned out to be. My time at IAAT has given me more food for thought than my entire education could give.”

Sunayana Uberoy,
University of Southern California, IAAT Alumna



“In IAAT, I realised how essential it is for children to have hands-on experiences, reflect on them, and construct their own knowledge. It gives them a context for life, a way to carry their learning into every new situation they encounter.

Sumeeta Ghosh,
B-tech IIT Kharagpur,
Former Senior IT and Fintech Consultant, IAAT Alumna

“My IAAT journey transformed how I see teaching. Learning now feels joyful, alive, and continuous. Even in an online format, the sense of connection and community was exceptional.”

Sumedha Hegde,
School Founder, IAAT Alumna



“...your training program has created the mindset & framework for the complex practices of the International Baccalaureate, better than any other background or training I have seen.”

Dr Shalini Advani,
Former School Director,
Pathways School

“IAAT teachers are open to feedback and willing to learn, waiting for the last child in their class to understand concepts before moving on.”

Ms Sudha Sahay,
Principal,
The Shri Ram School,
Aravali

“... IAAT-ians have a bigger role to play than even the IIT-ians of India... IAAT teachers will transform our society, shape the lives of our children, parents and the community.”

Ashish Dhawan,
Founder, Ashoka University
& Central Square Foundation



Academic Team



Jyoti Dinesh

Teacher Educator
Doctorate From CIE, Delhi
University & Social Science
Pedagogue



Kapila Sawhney

Teacher Educator
Former Head Of School At DPS
Dwarka Expressway, Chalk Tree
Global School,
Indus World School



Manit Jain

Co-Founder - Heritage
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Master's In Education,
Harvard University



Nidhi Kejriwal

Teacher Educator
Pedagogical Expert - Math
Specialist



Poonam Vig

Teacher Educator
Pedagogical Expert - Language
Specialist



Prerna Shivpuri

Advisor - I Am A Teacher
Former Head - Primary School At
Heritage International Xperiential
School (IB- PYP) And Founding
Member Of I Am A Teacher



Smriti Jain

Co-Founder & Director - I Am A
Teacher,
Master's In Education And
Instructional Leadership,
Harvard University



Sameera Sood

Development And Training Head
Master's In Child Development,
SNDT University



Dr Tapaswini Sahu

Academic Director
Doctorate In Educational
Psychology From Jawaharlal Nehru
University And MPhil In Education
From Cambridge University

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Big Picture Learning And
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Faculty Director, Harvard
Graduate School Of Education



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Executive Director, Center For
Artistry And Scholarship USA &
Adjunct Lecturer At The Harvard
Graduate School Of Education



Neena Kaul

Director And Principal, Heritage
Xperiential Learning School



Partho

Head, Auroved Gnosis &
Former Head, Mirambika Free
Progress School



**Sadanand Ward
Mailliard**

Executive Director,
Mount Madonna Centre, USA



Usha Menon

Co-Founder, Jodo Gyan



**Vimala
Ramachandran**

National Fellow, National
University For Educational
Planning And Administration



Steven Levy

Expeditionary Teaching
& Learning Expert



Dr. Venita Kaul

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Vivian Troen

Former Director, Joseph And
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University



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